# IST-4-JAV Java Programming Class 1 - (re ?)Discovering Java 

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## Lipis INSAl

## Foreword: the IST-4-JAV course

## Timetable

20h: $5 \times 4 \mathrm{~h}$-sessions

- 2023-10-02 8 a.m. (today!)
- 2023-10-04 2 p.m.
- 2023-10-06 8 a.m.
- 2023-10-11 2 p.m.
- 2023-10-13 8 a.m.
- (one class every other day this week, same last week except monday)


## Time repartition

- ~2h course
- (a break in-between)
- ~2h practice


## Course home

https://perso.liris.cnrs.fr/abrenon/IST-4-JAV.html

## How to pass this class?

## Evaluation

Game project demonstrating the object-oriented concepts seen in class

Time-budget

- 20h together in class
- 20h at home
$1 \mathrm{~h} 1 / 2$ after each class
12h½ project


## (1) About programming

## (2) Language basics

(3) Using it

## About programming

## Modeling things

## Back to maths 101

## What is a number?

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Let's consider: 3

- $\Delta$ (geometric property)?


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- $\frac{51}{17}$ (result of a computation)


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## Base b

- 11 (base 2)


## Back to maths 101

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- 11 (base 2)
- 3 (base 13)


## Back to maths 101

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## Base b

- 11 (base 2)
- 3 (base 13)

$$
\sum_{i=0}^{\infty} c_{i} * b^{i}
$$

## Non-positional systems



Figure 1: Glagolitic numerals
(1280)


Figure 2: Roman numerals (1909)

$$
\begin{aligned}
I+I I & =I I I \\
I+I V & =V \\
X C V+V & =C
\end{aligned}
$$

$$
\begin{gathered}
\text { easy! } \\
\text { uh? }
\end{gathered}
$$

haha good one romans ^^

- hard to write addition rules
- not digits, numbers ( ${ }^{\prime} X^{\prime} \neq$ 'C' vs. ' 1 ' in $10=$ ' 1 'in 100)
- limited (no symbol > 1000)


## The advantage of positional systems

- finite set of simple ("mechanical") rules
$132+41=? ?$
- can represent any number, even one
you've never even
considered


## The advantage of positional systems

- finite set of simple ("mechanical") rules
- can represent any
$132+41=? ?$ number, even one
you've never even
considered
. . . in base 5!


## Back to elementary school!!

| + | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 1 | 2 | 3 | 4 |
| 1 | 1 | 2 | 3 | 4 | +10 |
| 2 | 2 | 3 | 4 | +10 | +11 |
| 3 | 3 | 4 | +10 | +11 | +12 |
| 4 | 4 | +10 | +11 | +12 | +13 |

> 132
> $+\quad 41$

## Back to elementary school!!

| + | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 1 | 2 | 3 | 4 |
| 1 | 1 | 2 | 3 | 4 | +10 |
| 2 | 2 | 3 | 4 | +10 | +11 |
| 3 | 3 | 4 | +10 | +11 | +12 |
| 4 | 4 | +10 | +11 | +12 | +13 |

$$
\begin{array}{r}
132 \\
+\quad 41 \\
\hline
\end{array}
$$

$$
\begin{array}{r}
132 \\
+\quad 41 \\
\hline 3
\end{array}
$$

## Back to elementary schoo!!

| + | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 1 | 2 | 3 | 4 |
| 1 | 1 | 2 | 3 | 4 | +10 |
| 2 | 2 | 3 | 4 | +10 | +11 |
| 3 | 3 | 4 | +10 | +11 | +12 |
| 4 | 4 | +10 | +11 | +12 | +13 |


| 132 |
| ---: |
| $+\quad 41$ |

$$
\begin{array}{r}
132 \\
+\quad 41 \\
\hline 3
\end{array}
$$

$$
\begin{array}{r}
1 \\
132 \\
+\quad 41 \\
\hline 23
\end{array}
$$

## Back to elementary schoo!!

| + | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 1 | 2 | 3 | 4 |
| 1 | 1 | 2 | 3 | 4 | +10 |
| 2 | 2 | 3 | 4 | +10 | +11 |
| 3 | 3 | 4 | +10 | +11 | +12 |
| 4 | 4 | +10 | +11 | +12 | +13 |


|  |  | 1 |
| ---: | ---: | ---: |
| 132 |  |  |
| $+\quad 41$ |  |  | | 132 |
| ---: |
| $+\quad 41$ |
| 3 | | 132 |
| ---: |
| $+\quad 41$ |
| 23 |

## Let's check!

$$
\begin{gathered}
132=2 * 5^{0}+3 * 5^{1}+1 * 5^{2}=2+15+25=42 \\
41=1 * 5^{0}+4 * 5^{1}=1+20=21 \\
223=3 * 5^{0}+2 * 5^{1}+2 * 5^{2}=3+10+50=63 \\
\text { ヘ }^{\wedge} \text { ^, }
\end{gathered}
$$

## A model of numbers

- a concept: numbers
- a representation: digits
- arithmetic rules to handle digits
- $\rightarrow$ know how to write a number with digits: encode
- $\leftarrow$ know what number digits represent: decode


## General pattern



## General pattern



## General pattern



## General pattern



## The core of programming

- defining abstract concepts from a concrete implementation (the right level)
- too complex: it's slow
- too simple: it's hard to use
- solve problems using the abstraction
- have a system translate it to the implementation
- repeat
- run


## Layers

- higher-level languages
- C
$\downarrow$ compilation / interpretation
- assembly
- machine binary


## Expressing computations

## Imperative

- "do things in a given order"
- recipe
- implicit reference to a state


## Imperative

- "do things in a given order"
- recipe

$$
\begin{aligned}
& \text { for(int } i=0 ; i<4 ; i++) \\
& \quad \text { [i] }+=1 ;
\end{aligned}
$$

- implicit reference to a state


## Functional

- "describe the computation itself"
- based on lambda-calculus
- everything is a function ( $\Rightarrow$ higher-order)


## Functional

- "describe the computation itself"
fmap (+1) positions
- based on lambda-calculus
- everything is a function ( $\Rightarrow$ higher-order)


## Object

- "as a metaphor of a physical object"
- associate data and logic
- explicit reference to an identified state


## for(Cell cell : cells) \{ cell.incr();

## Anything else ?

## Anything else ?

- logic:
sum(s(a), b) :- sum(a, s(b))


## Anything else ?

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- concatenative:
: fac 1 swap 1+ 1 ?do i * loop ;


## Anything else ?

- logic:
sum(s(a), b) :- sum(a, s(b))
- concatenative:
: fac 1 swap 1+ 1 ?do i * loop ;
- (machine learning ?)


## Compiling vs. Interpreting

## Compiler

- generate low-level from high-level
- optimized, fast

Interpreter

- translated on the fly (duality program / data)
- generally slower (+ loading time)
- portable!


## Typing

Labels on things in the memory:

- "strong" or "weak"
- explicit or implicit
- static or runtime
- more or less expressive
- void*
- (G)ADT
- entire logic system


## Actually running them

## A finite memory

- hopefully "big enough"
- representing numbers


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Figure 3: An abacus


Figure 4: A modern Pascal's calculator


Figure 5: The Analytical Engine

## A finite memory

- hopefully "big enough"
- representing numbers


Figure 3: An abacus


Figure 4: A modern Pascal's calculator

Figure 5: The Analytical Engine

- which can represent things


## Anything is a number

## Directly ("native")

- Truth value True or False, 2 values $\rightarrow 1,0$
- Numbers obvious but overflow
- Characters
very natural (remember non-positional systems ?) known for very long (before Coesar)!
$\rightarrow$ encodings (ASCII, UTF-8. . .)


## As a sequence

- notion of address
- special strategies: "stop" symbol vs. length
- "large" numbers
- text
- multimedia


## The right word

An atomic number $\doteq$ a word
How to choose the right bits size

- too large is painful to build
- too small is painful to use (slow)


## Instructions

- the paths in the circuit
- at the electrical level
- hardwired operations
- sum
- multiplication
- bit shift
- xor
- ...


## Architecture

word size + set of instructions = a "machine"

## Examples

- x86_64
- arm64
- i686
- riscv64


## Virtual architecture

- data: numbers
- operations: numbers
$\Rightarrow$ we can have programs pretending to be machines (see
Turing machines)


## Java

## Concepts

## Compiled or interpreted ?

- compiles to a binary: bytecode. . .
- but for a virtual machine! "JVM"
- "Write Once Run Anywhere"


## Features

- Object-Oriented (+ Imperative)
- strictly typed: forget that "anything is a number"
- rich collection of built-ins for data structures, I/O...
- automatic memory handling (garbage collector)


## History

Context

- released in 1995 (32-bits architectures)
- after the Eternal September!

Internet oriented

- support from Netscape
- the .com frenzy
- applets, "servlets" (e-commerce, administrations...)
(Big) Business
- created by Sun Microsystem, bought by Oracle
- IDE (NetBeans, Eclipse), "easy", "predictible" (developer as a "worker")
- a Java "Enterprise Edition" (vs. JSE)
- a lot of marketing, "Java" meant "cool" ( $\rightarrow$ "javascript")


## Language basics

## Language basics

Contains real bits of Java.

- this is for actual valid code
- <THIS $>$ is for meta bits of code (templating)
- mind the case, the quotes, etc.


## Types

## What they are

How to navigate the "everything is a number" soup ?

## What they are

How to navigate the "everything is a number" soup ?
$\rightarrow$ flags

- boundaries (size)
- purpose, intention
- ~ sets in maths
- prevent (some) errors


## Usage

## Convention

- native (lowercase)
- sequences (uppercase-first)
- void


## Every value or function

must be annotated with its type (Java does it too and compares)

## A REPL!

In jshell ${ }^{1}$ (Read - Eval - Print Loop) type

- /vars : to print the known variables with their type
- /set feedback verbose : to include the type of expressions in the evaluation output

This is not Java! only special commands for the interpreter

## Data structures

## "native" numbers

## Truth values

- boolean Useful for conditionals


## Examples

- true
- false


## Integers

- byte 8 bits integers $\rightarrow[-128,127]$
- int 32 bits integers $\rightarrow[-2147483648,2147483647]$
- short 16 bits integers $\rightarrow$ [-32768, 32767]
- long 64 bits integers $\rightarrow\left[-2^{63}, 2^{63}\right]$


## Examples

- 0
- -1
- 1347 (not for byte)
- 0 b11 (binary), 046 (octal), 0xa3 (hexadecimal)

Decimal numbers

- float 32 bits decimal numbers, scientific notation, significand/exponent
- double same with 64 bits (+ precision)


## Examples

- the previous (since $\mathbb{N} \subset \mathbb{R}$ )
- 1.03,-0.47,320.
- 314e-2,-1.21E7
-1f,2.0d,-1.237e12F


## Unicode characters

- char 16 bits, UTF-16, written between simple quotes


## Examples

```
- 'a','b','0','!','@','é'...
- '\n','\r','\t'...
- '\'','\\'
- ' \u00e9' (code point)
- 10,0x27
```


## "sequences" = objects

## "Arbitrary" precision

- BigInteger large integers
- BigDecimal large decimal numbers


## Text

- String immutable sequences of characters


## Examples

- " "
- "Some text"
- "first line\nsecond line\n"


## Values

## Constants

- (everything we've just seen)
- "magic" values, not all explicitly defined (because:
long, String)
- a very special constant only for objects: null

Problems with constants

- "Don'† Repeat Yourself"
- they don't carry any intention ("beware of names" said I!!)
- "constants" change sometimes (e.g. exchange rate)


## Variables

## Concept

- give a meaningful name to a value
- absolutely abstract, will need to refer to a place in the memory
- a "wire", "bringing" the value (no copy)


## Valid names

- must start by: a letter ([a-zA-z]), \$ or _
- may contain any above and digits [0-9]
- except reserved keywords: if, else, for, while, return,try, catch, static, final...
- usually: full uppercase for "constant" variables, camelCase for the rest


## Built-in (final) variables

- streams: System.in, System. out
- maths: Math.PI, Math.E


## Comments

## Comments

- clarify intent
- not a remedy for bad naming
- not needed to caption the obvious
- can contain the documentation (javadoc)


## Syntax

## Rest of line

// this is a comment
4 // it doesn't have to start with the line
// but it ends it so this is not a number: 17
General comments

```
/* these comment can start on a line
    and end on another one */
/* Since they have an end, this is a number: */ 4
/** two asterisks like this for a Javadoc string
```


## Functions and Procedures (built-ins only today)

## Functions

- abstracts a computation by isolating its inputs
- name it ("beware of names"!)
- has several input types (for its arguments) and one output type (for its result)
- its arguments are written within parentheses (both in declaration and call)


## Built-in functions examples

- type conversions Integer. parseInt,

Integer.toString...

- maths toolbox Math . max, Math . min, Math . exp...


## Procedures

- simply "do" something
- no result
- (actually has special output "type" void)


## Built-in procedures

- Thread.sleep (pause execution)
- System.exit (quit the program)


## Operators (all built-ins)

- special functions with an infix notation
- name: a few punctuation/typographic characters

Unary

- ~, !


## Binary

- numbers: *, -, / , \%
- numbers and Strings: +
- boolean: ||, \&\&
- bitwise: |, \&, >>, <<,
- comparisons: ==, !=, >, <, >=, <=


## Methods

- functions or procedures
- tied to an object by a .
- names need not be unique


## Examples

- System.out.println
- "some string".length
- userName.charAt
- password.equals


## About the memory

Value is just a (JVM, not physical) word

- "Numbers" $\rightarrow$ their direct value
- objects $\rightarrow$ address in memory
- (can be nested, so it's just a graph of pointers)
- no direct access but: binary operators, variables


## Consequences

- only objects can be null
- but null isn't an object
- == / ! = on objects compare addresses


## Expressions and Statements

## Simple bricks ("atoms")

## Expressions

- compute a value
- constants
- variables (in a context where they are defined "plugged wire")
- any other type


## Statements

- do something (change state)
- only "atomic" statement: variable declaration
- type void


## Declaring a variable

- reserve space in memory
- tag it with a given type
- can be set with an initial value, but always initialized "numbers": to the equivalent of 0 objects: to null


## Examples

int messageLength;
String userName;
char firstLetter = 'a';

## Nesting

## Expressions

- if e is an expression, so is (e)
- (useful for operators priority)


## Statements

- if s1 and s2 are statements, s1; s2 is a statement
- semantics: s1 then s2
- in practice, wrap all the list within \{... \}
\{ s1; s2; s3; ... ; sn \}


## Casts

## Use

- force a conversion between types
- may lose information (beware of truncation)
- (give hints to Java)


## assuming

- $t$ is a type
- <VALUE> is an expression
(t) <VALUE>
is an expression of type t with value "projected" from <VALUE>


## Casts examples

(short) 4 // still 4, but coded on 16 bits
(byte) 'c' // == 99
(float) (2.5 / 2) // still 1.25, but as a float (int) 7.2 // truncates to 7
(int) $7.9 / / 7$, it truncates and doesn't round (float) ((int) 7.2) // still 7.0, information was // lost

## Function application

- a call to a function or an operator is an expression
- a call to a procedure is a statement

Syntax

- function or procedure: its name followed by the comma-separated arguments between parentheses
- operators: the symbol before, between or after its argument(s)


## Examples

```
!false
```

total / count
"Hello, " + "world!"
Math. pow (Math.E, -1)
System.out. println(someMessage) ;

## Variable assignment

an expression which

- changes a value in the memory
- returns a value
assuming
- a is a variable of type $t$
- <VALUE> is an expression of type $t$
$\mathrm{a}=$ <VALUE>
is an expression wich assigns the value of <VALUE> to a and has the same value


## Assignment operators

- Binary the previous binary (except boolean) operators followed by $=(+=, \star=, /=, \mid=, \ll=\ldots)$
- Unary
- shortcuts for the pattern a = a • 1 ( $\cdot$ : '+' or '-')
- increment: ++ / decrement: --
- before or after the variable: value after or before the change

```
int a = 4;
++a; // a is now 5, the line evaluates to 5
--a; // a is back to 4, the line evaluates to 4
int b = a++; // read then increment: a is now 5
    // b is 4
a--; // a is back to 4 again, the line evaluates
    // to 5
```


## Control structures 101

## Conditional statement

## assuming

- <TEST> is an expression of type boolean
- <WHEN_TRUE> and <WHEN_FALSE> are statements

```
if(<TEST>) {
    <WHEN_TRUE>
} else
    <WHEN_FALSE>
```

\}
are statements which:

- if <TEST> evaluates to true, execute <WHEN_TRUE>
- otherwise execute <WHEN_FALSE> (or nothing for the shorter form)


## Conditional expression

## assuming

- <TEST> is an expression of type boolean
- <WHEN_TRUE> and <WHEN_FALSE> are expressions
<TEST> ? <WHEN_TRUE> : <WHEN_FALSE>
is an expression which value is:
- <WHEN_TRUE> if <TEST> evaluates to true
- <WHEN_FALSE> Otherwise


## for loops

assuming

- <INITIALIZE>, <ITERATE> and <BLOCK> are statements
- <TEST> is an expression of type boolean

```
for(<INITIALIZE>; <TEST>; <ITERATE>) {
    <BLOCK>
}
is a statement which:
```

- executes <INITIALIZE>
- if <TEST> evaluates to true, executes <BLOCK> then <ITERATE> then start over from this line
- otherwise stops


## while loops

## assuming

- <TEST> is an expression of type boolean
- <BLOCK> is a statement

```
while(<TEST>) {
    <BLOCK>
```

\}
is a statement which:

- if <TEST> evaluates to true, executes <BLOCK> and start over from this line
- otherwise stops


## Using it

## How things work in general

## Reminder

- hybrid between compiled and interpreted
- compiles ("source") code to binary
- binary is not for the physical architecture but for the Java Virtual Machine


## Java projects

- organized in packages (folders)
- packages contain classes (files)
- classes contain "code"
- values
- methods


## Names

## The Operating System

- file system path
- separated by /
- . java extension

Java

- package / classes
- separated by .
- no extension


## Compilation

## Operating System $\rightarrow$ Java

- static
- . java extension
- compiled into bytecode .class
- may catch some mistakes
javac [OPTIONS] PATH_TO_SOURCE_FILE


## Execution

- dynamic, runtime
- the . class run by the JVM
- may catch some other errors
java [OPTIONS] PATH_TO_BYTECODE


## For today

## Read the documentation

## Main page of the official Java documentation

 https://docs.oracle.com/en/java/javase/19/docs/api/ind ex.htmlSome particularly interesting modules and packages to start

- java.base
- java.lang


## Example

## String



## JShell documentation

https://cr.openjdk.org/~rfield/tutorial/JShellTutorial.html

## Time for practice : )

https://perso.liris.cnrs.fr/abrenon/IST-4-JAV.html

