# **Intelligent Systems**

# CommonKADS



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# Where are we?



#	Title
1	Introduction
2	Propositional Logic
3	Predicate Logic
4	Reasoning
5	Search Methods
6	CommonKADS
7	Problem-Solving Methods
8	Planning
9	Software Agents
10	Rule Learning
11	Inductive Logic Programming
12	Formal Concept Analysis
13	Neural Networks
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# **Agenda**



- 1. Motivation
- 2. Technical solution, illustrations and extensions
  - 1. Overview of CommonKADS
  - 2. Knowledge model components
  - 3. Template knowledge models
  - 4. Knowledge model construction
  - 5. Knowledge elicitation techniques
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- 4. Summary
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All slides are based on the book: Guus Schreiber, Hans Akkermans, Anjo Anjewierden, Robert de Hoog, Nigel Shadbolt, Walter Van de Velde and Bob Wielinga. *Knowledge Engineering and Management: The CommonKADS Methodology*, MIT Press, ISBN 0262193000. 2000.

And slides are partly based on the CommonKads Course http://www.commonkads.uva.nl



# **MOTIVATION**

# Knowledge engineering



- Process of
  - eliciting,
  - structuring,
  - formalizing,
  - operationalizing
- information and knowledge involved in a knowledge-intensive problem domain,
- in order to construct a program that can perform a difficult task adequately

# **Knowledge engineering problems**



- Complex information and knowledge is difficult to observe
- Experts and other sources differ
- Multiple representations:
  - textbooks
  - graphical representations
  - skills

# Importance of proper knowledge engineering



- Knowledge is valuable and often outlives a particular implementation
  - knowledge management
- Errors in a knowledge-base can cause serious problems
- Heavy demands on extendibility and maintenance
  - changes over time



# TECHNICAL SOLUTION AND ILLUSTRATIONS



# **Overview of CommonKADS**

# **CommonKADS** principles



- CommonKADS: a comprehensive methodology for KBS development
- Knowledge engineering is not some kind of `mining from the expert's head', but consists of constructing different aspect models of human knowledge
- The knowledge-level principle: in knowledge modeling, first concentrate on the conceptual structure of knowledge, and leave the programming details for later
- Knowledge has a stable internal structure that is analyzable by distinguishing specific knowledge types and roles.

# **CommonKADS Terminology**



#### Domain

 some area of interest banking, food industry, photocopiers, car manufacturing

#### Task

 something that needs to be done by an agent monitor a process; create a plan; analyze deviant behavior

#### Agent

the executor of a task in a domain
 typically either a human or some software system

# Application

 The context provided by the combination of a task and a domain in which this task is carried out by agents

#### Application domain

The particular area of interest involved in an application

#### Application task

The (top-level) task that needs to be performed in a certain application

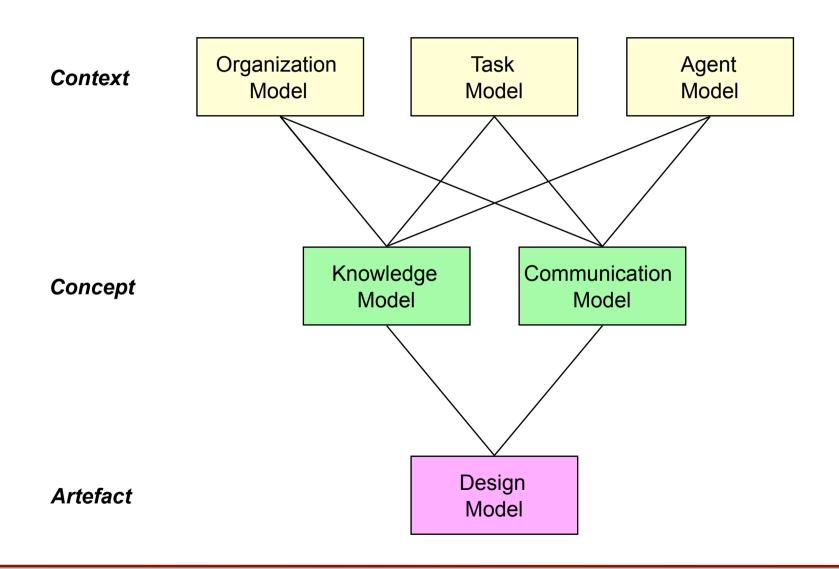
# **CommonKADS Terminology**



- knowledge system (KS)
  - system that solves a real-life problem using knowledge about the application domain and the application task
- expert system
  - knowledge system that solves a problem which requires a considerable amount of expertise, when solved by humans.

#### **CommonKADS Model Set**





# **Model Set Overview (1)**



#### Organization model

- supports analysis of an organization,
- Goal: discover problems, opportunities and possible impacts of KBS (knowledge-based system) development.

#### Task model

describes tasks that are performed or will be performed in the organizational environment

#### Agent model

describes capabilities, norms, preferences and permissions of agents (agent = executor of task).

# **Model Set Overview (2)**



- Knowledge model
  - gives an implementation-independent description of knowledge involved in a task.
- Communication model
  - models the communicative transactions between agents.
- Design model
  - describes the structure of the system that needs to be constructed.

#### Models exist in various forms



- Model template
  - predefined, fixed structure, can be configured
- Model instance
  - objects manipulated during a project.
- Model versions
  - versions of a model instance can exist.
- Multiple model instances
  - separate instances can be developed
  - example: "current" and "future" organization

#### **The Product**



#### Instantiated models

 represent the important aspects of the environment and the delivered knowledge based system.

#### Additional documentation

- information not represented in the filled model templates (e.g. project management information)
- Software

# Roles in knowledge-system development



- knowledge provider
- knowledge engineer/analyst
- knowledge system developer
- knowledge user
- project manager
- knowledge manager

many-to-many relations between roles and people

# **Knowledge provider/specialist**



- "traditional" expert
- person with extensive experience in an application domain
- can provide also plan for domain familiarization
  - "where would you advise a beginner to start?"
- inter-provider differences are common
- need to assure cooperation

# **Knowledge engineer**



- specific kind of system analyst
- should avoid becoming an "expert"
- plays a liaison function between application domain and system

# **Knowledge-system developer**



- person that implements a knowledge system on a particular target platform
- needs to have general design/implementation expertise
- needs to understand knowledge analysis
  - but only on the "use"-level

# Knowledge user



- interact with the prospective system or are affected indirectly by the system
- Level of skill/knowledge is important factor
- May need extensive interacting facilities
  - explanation
- His/her work is often affected by the system
  - consider attitude / active role

# **Project manager**



- responsible for planning, scheduling and monitoring development work
- liaises with client
- typically medium-size projects (4-6 people)
- profits from structured approach

# **Knowledge manager**



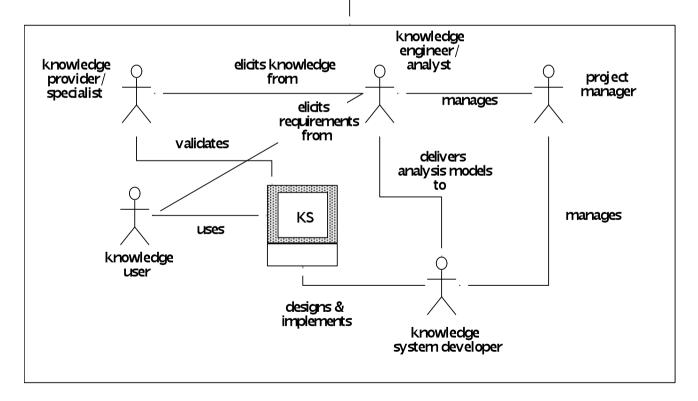
- background role
- monitors organizational purpose of
  - system(s) developed in a project
  - knowledge assets developed/refined
- initiates (follow-up) projects
- should play key role in reuse
- may help in setting up the right project team

# Roles in knowledge-system development





defines knowledge strategy initiates knowledge development projects facilitates knowledge distribution



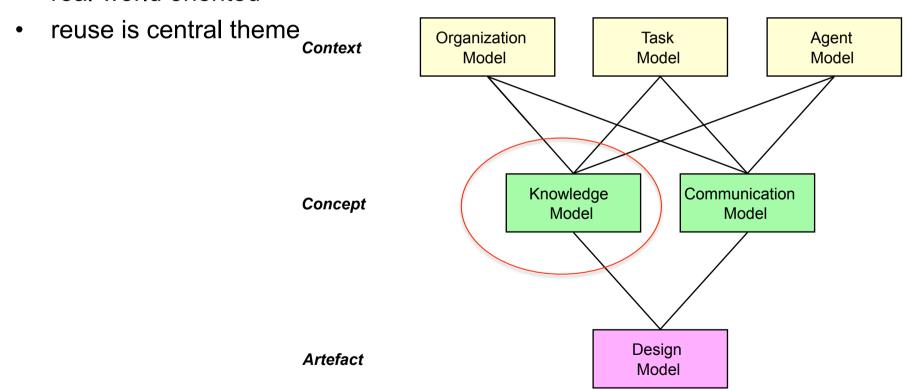


# Knowledge model components

# **Knowledge model**



- specialized tool for specification of knowledge-intensive tasks
- abstracts from communication aspects
- real-world oriented



# **Knowledge categories**



- Domain knowledge
  - relevant domain knowledge and information
  - static
- Inference knowledge
  - basic reasoning steps that can be made in the domain knowledge and are applied by tasks
- Task knowledge
  - goal-oriented
  - functional decomposition

# **Knowledge Categories: domain knowledge**



- domain schema
  - schematic description of knowledge and information types
  - defined through domain constructs
- knowledge base
  - set of knowledge instances

#### **Constructs for domain schema**



- Concept
  - cf. object class (without operations)
- Relation
  - cf. association
- Attribute
  - primitive value
- Rule type
  - introduces expressions

# **Example: car concepts**



gas dial

value: gas dial

CONCEPT gas dial; ATTRIBUTES: value: dial-value;

END CONCEPT gas-dial;

VALUE-TYPE dial-value;

VALUE-LIST: {zero, low, normal};

TYPE: ORDINAL;

END VALUE-TYPE dial-value;

fuel tank

status: { full, almost-empty, empty}

CONCEPT fuel-tank;

ATTRIBUTES:

status: {full, almost-empty,

empyt};

END CONCEPT fuel-tank;

# **Modelling rules**



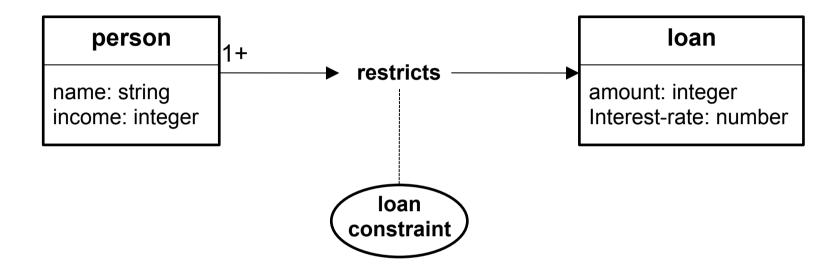
- knowledge analysis is focused on finding rules with a common structure
- a rule as an instance of a rule type
- models a relation between expressions about feature values (e.g. attribute values)

gas-dial.value = zero -> fuel-tank.status = empty

• models set of real-world "rules" with a similar structure

# **Example rule type**





person.income <= 10,000 RESTRICTS loan.amount <= 2,000

person.income > 10,000 AND person.income <= 20,000 RESTRICTS loan.amount <= 3,000

### **Rule type structure**



- <antecedent> <connection-symbol> <consequent>
- example rule:

```
fuel-supply.status = blocked
    CAUSES
gas-in-engine.status = false;
```

- flexible use for almost any type of dependency
  - multiple types for antecedent and consequent

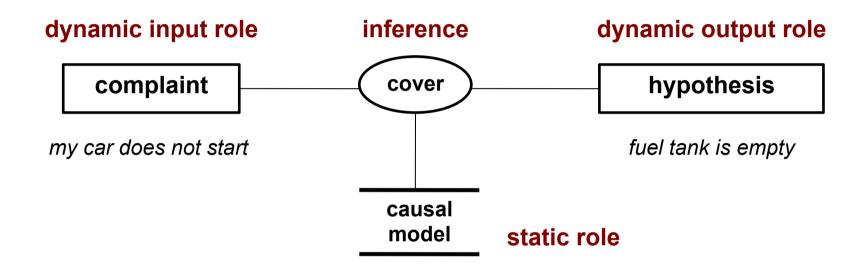
# Inference knowledge



- describes the lowest level of functional decomposition
- basic information-processing units:
  - inference => reasoning
  - transfer function => communication with other agents
- why special status?
  - indirectly related to domain knowledge
  - enables reuse of inference

# **Example inference: cover**





fuel tank is empty leads to lack of gas in engine if there is no gas in the the engine, then the car does not start

#### Task knowledge



- describes goals
  - assess a mortgage application in order to minimize the risk of losing money
  - find the cause of a malfunction of a photocopier in order to restore service.
  - design an elevator for a new building.
- describes strategies that can be employed for realizing goals.
- typically described in a hierarchical fashion

#### Task



- Description of the input/output
- Main distinction with traditional functions is that the data manipulated by the task are (also) described in a domain-independent way.
  - example, the output of a medical diagnosis task would not be a "disease" but an abstract name such as "fault category"



# Template knowledge models

#### Lessons



- Knowledge models partially reused in new applications
- Type of task = main guide for reuse
- Catalog of task templates

#### The need for reuse



- prevent "re-inventing the wheel"
- cost/time efficient
- decreases complexity
- quality-assurance

#### **Task template**



- reusable combination of model elements
  - (provisional) inference structure
  - typical control structure
  - typical domain schema from task point-of-view
- specific for a task type
- supports top-down knowledge modeling

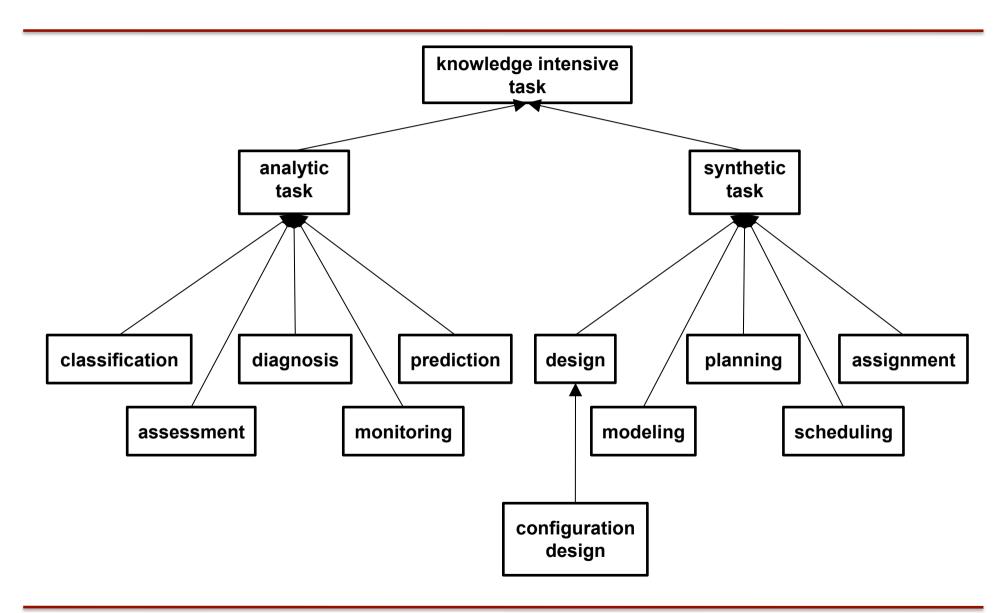
### **Analytic versus synthetic tasks**



- analytic tasks
  - system pre-exists
    - it is typically not completely "known"
  - input: some data about the system,
  - output: some characterization of the system
- synthetic tasks
  - system does not yet exist
  - input: requirements about system to be constructed
  - output: constructed system description

# **Task hierarchy**





# Structure of template description in catalog



- General characterization
  - typical features of a task
- Default method
  - roles, sub-functions, control structure, inference structure
- Typical variations
  - frequently occurring refinements/changes
- Typical domain-knowledge schema
  - assumptions about underlying domain-knowledge structure

#### Classification



- establish correct class for an object
- object should be available for inspection
  - "natural" objects
- examples: rock classification, apple classification
- terminology: object, class, attribute, feature
- one of the simplest analytic tasks; many methods
- other analytic tasks: sometimes reduced to classification problem especially diagnosis

#### **Assessment**



- find decision category for a case based on domain-specific norms.
- typical domains: financial applications (loan application), community service
- terminology: case, decision, norms
- some similarities with monitoring
  - differences:
    - · timing: assessment is more static
    - different output: decision versus discrepancy

#### **Diagnosis**



- find fault that causes system to malfunction
  - example: diagnosis of a copier
- terminology:
  - complaint/symptom, hypothesis, differential, finding(s)/evidence, fault
- nature of fault varies
  - state, chain, component
- should have some model of system behavior
  - default method: simple causal model
- sometimes reduced to classification task
  - direct associations between symptoms and faults
- automation feasible in technical domains

#### **Monitoring**



- analyze ongoing process to find out whether it behaves according to expectations
- terminology:
  - parameter, norm, discrepancy, historical data
- main features:
  - dynamic nature of the system
  - cyclic task execution
- output "just" discrepancy => no explanation
- often: coupling monitoring and diagnosis
  - output monitoring is input diagnosis

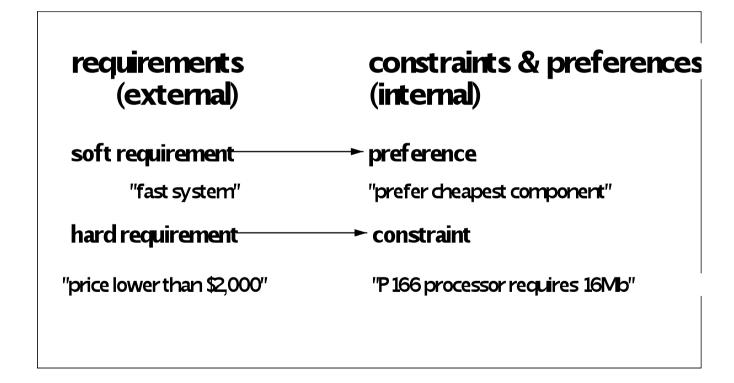
#### **Prediction**



- analytic task with some synthetic features
- analyses current system behavior to construct description of a system state at future point in time.
- example: weather forecasting
- often sub-task in diagnosis
- also found in knowledge-intensive modules of teaching systems e.g. for physics.
- inverse: retrodiction: big-bang theory



 Given a set of requirements, construct a system description that fulfills these requirements



### "Ideal" synthesis method



- Operationalize requirements
  - preferences and constraints
- Generate all possible system structures
- Select sub-set of valid system structures
  - obey constraints
- Order valid system structures
  - based on preferences

#### Design



- synthetic task
- system to be constructed is physical artifact
- example: design of a car
- can include creative design of components
- creative design is too hard a nut to crack for current knowledge technology
- sub-type of design which excludes creative design => configuration design

#### **Configuration design**



- given predefined components, find assembly that satisfies requirements + obeys constraints
- example: configuration of an elevator; or PC
- terminology: component, parameter, constraint, preference, requirement (hard & soft)
- form of design that is well suited for automation
- computationally demanding

#### **Assignment**



- create mapping between two sets of objects
  - allocation of offices to employees
  - allocation of airplanes to gates
- mapping has to satisfy requirements and be consistent with constraints
- terminology
  - subject, resource, allocation
- can be seen as a "degenerative" form of configuration design

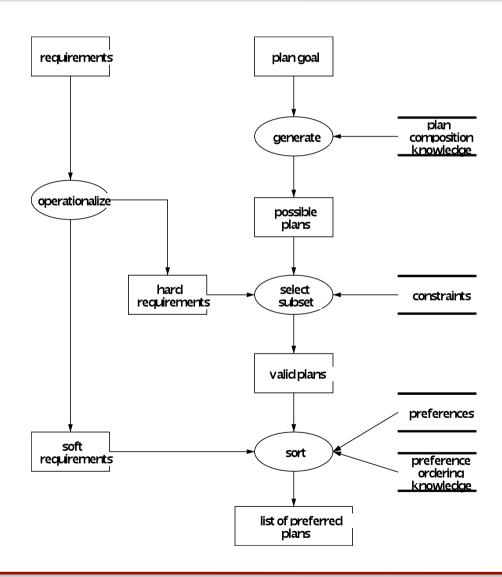
#### **Planning**



- shares many features with design
- main difference: "system" consists of activities plus time dependencies
- examples: travel planning; planning of building activities
- automation only feasible, if the basic plan elements are predefined
- consider use of the general synthesis method (e.g therapy planning) or the configuration-design method

# **Planning method**





#### **Scheduling**



- Given a set of predefined jobs, each of which consists of temporally sequenced activities called units, assign all the units to resources at time slots
  - production scheduling in plant floors
- Terminology: job, unit, resource, schedule
- Often done after planning (= specification of jobs)
- Take care: use of terms "planning" and "scheduling" differs

# In applications: typical task combinations



- monitoring + diagnosis
  - Production process
- monitoring + assessment
  - Nursing task
- diagnosis + planning
  - Troubleshooting devices
- classification + planning
  - Military applications



# Knowledge model construction

#### **Process & Product**



- so far: focus on knowledge model as product
- bottleneck for inexperienced knowledge modelers
  - how to undertake the process of model construction.
- solution: process model
  - as prescriptive as possible
  - process elements: stage, activity, guideline, technique
- but: modeling is constructive activity
  - no single correct solution nor an optimal path
- support through a number of guidelines that have proven to work well in practice.
- knowledge modeling is specialized form of requirements specification
  - general software engineering principles apply

#### **Stages in Knowledge-Model Construction**



#### **STACES** TYPICAL ACTIVITIES - domain familiarization knowledge (information sources, glossary, scenarios) identification - list potential model components for reuse (task-and domain-related components) - choose task template (provides initial task decomposition) knowledge - construct initial domain conceptualization specification (main domain information types) - complete knowledge-model specification (knowledge model with partial knowledge bases) -validate knowledge model (paper simulation, prototype of reasoning system) – knowledge-base refinement knowledge refinement (complete the knowledge bases)

# Stage 1: Knowledge identification



- goal
  - survey the knowledge items
  - prepare them for specification
- input
  - knowledge-intensive task selected
  - main knowledge items identified.
  - application task classified
    - · assessment, configuration, combination of task types
- activities
  - explore and structure the information sources
  - study the nature of the task in more detail

#### **Exploring information sources**



- Factors
  - Nature of the sources
    - well-understood?, theoretical basis?
  - Diversity of the sources
    - no single information source (e.g. textbook or manual)
    - · diverse sources may be conflicting
    - multiple experts is a risk factor.
- Techniques
  - text marking in key information sources
  - some structured interviews to clarify perceived holes in domain
- main problem:
  - find balance between learning about the domain without becoming a full

#### **Guidelines**



- Talk to people in the organization who have to talk to experts but are not experts themselves
- Avoid diving into detailed, complicated theories unless the usefulness is proven
- Construct a few typical scenarios which you understand at a global level
- Never spend too much time on this activity. Two person weeks should be maximum.

#### **Results exploration**



#### Tangible

- Listing of domain knowledge sources, including a short characterization.
- Summaries of selected key texts.
- Glossary/lexicon
- Description of scenarios developed.

#### Intangible

- your own understanding of the domain
  - most important result

#### **List potential components**



- goal: pave way for reusing components
- two angles on reuse:
  - Task dimension
    - · check task type assigned in Task Model
    - · build a list of task templates
  - Domain dimension
    - type of the domain: e.g. technical domain
    - look for standardized descriptions

AAT for art objects ontology libraries, reference models, product model libraries

# Stage 2: Knowledge specification



- goal: complete specification of knowledge except for contents of domain models
  - domain models need only to contain example instances
- activities
  - Choose a task template.
  - Construct an initial domain conceptualization.
  - Specify the three knowledge categories

#### **Choose task template**



- baseline: strong preference for a knowledge model based on an existing application.
  - efficient, quality assurance
- selection criteria: features of application task
  - nature of the output: fault category, plan
  - nature of the inputs: kind of data available
  - nature of the system: artifact, biological system
  - constraints posed by the task environment:
    - required certainty, costs of observations.

### **Guidelines for template selection**



- prefer templates that have been used more than once
  - empirical evidence
- construct annotated inference structure (and domain schema)
- if no template fits: question the knowledge-intensity of the task

#### **Guidelines**



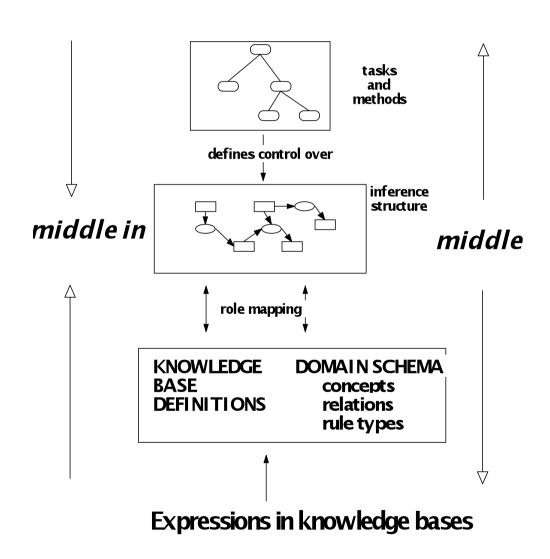
- use as much as possible existing data models:
  - useful to use at least the same terminology basic constructs
  - makes future cooperation/exchange easier
- limit use of the knowledge-modeling language to concepts, subtypes and relations
  - concentrate on "data"
  - similar to building initial class model
- If no existing data models can be found, use standard SE techniques for finding concepts and relations
  - use "pruning" method
- Constructing the initial domain conceptualization should be done in parallel with the choice of the task template
  - otherwise: fake it

# **Complete model specification**



- Route 1: Middle-out
  - Start with the inference knowledge
  - Preferred approach
  - Precondition: task template provides good approximation of inference structure.
- Route 2: Middle-in
  - Start in parallel with task decomposition and domain modeling
  - More time-consuming
  - Needed if task template is too coarse-grained





### **Guidelines**



- inference structure is detailed enough, if the explanation it provides is sufficiently detailed
- inference structure is detailed enough if it is easy to find for each inference a single type of domain knowledge that can act as a static role for this inference

# **Guidelines for specifying task knowledge**



- begin with the control structure
  - "heart" of the method
- neglect details of working memory
  - design issue
- choose role names that clearly indicate role
  - "modeling is naming"
- do not include static knowledge roles
- real-time applications: consider using a different representation than pseudo code
  - but: usage of "receive"

# **Guidelines for specifying domain knowledge**



- domain-knowledge type used as static role not required to have exactly the "right" representation
  - design issue;
  - key point: knowledge is available.
- scope of domain knowledge is typically broader than what is covered by inferences
  - requirements of communication, explanation

# **Stage 3: Knowledge Refinement**



- Validate knowledge model
- Fill contents of knowledge bases

# Fill contents of knowledge bases



- schema contains two kinds of domain types:
  - information types that have instances that are part of a case
  - knowledge types that have instances that are part of a domain model
- goal of this task: find (all) instances of the latter type
- case instances are only needed for a scenario

# **Guidelines for filling contents**



- filling acts as a validation test of the schema
- usually not possible to define full, correct knowledge base in the first cycle
- knowledge bases need to be maintained
  - knowledge changes over time
- techniques:
  - incorporate editing facilities for KB updating, trace transcripts, structured interview, automated learning, map from existing knowledge bases

# Validate knowledge model



- internally and externally
- verification = internal validation
  - "is the model right?"
- validation = validation against user requirements
  - "is it the right model?"

# **Validation techniques**



### Internal

- structured walk-troughs
- software tools for checking the syntax and find missing parts

### External

- usually more difficult and/or more comprehensive.
- main technique: simulation
  - paper-based simulation
  - prototype system

# **Paper-based simulation**



the user says:	DIAGNOSIS:	Complaint is received,
"the car does	Complaint: engine-	for which a
not start"	behavior.status =	diagnostic task is
	does-not-start	started
a possible	COVER:	One of the three
cause is that	<u>hypothesis</u> ; fuel-	possible causes is
the fuel tank is	tank.status =	produced.
empty	empty	
in that case we	PREDICT:	The expected finding
would expect	expected-finding:	provides us with a
the gas	gas-dial.value = zer	way of getting
indicator to be		supporting
low		evidence for
		hypothesis

### **Maintenance**



- model development is a cyclic process
- models act as information repositories
  - continuously updated
- but: makes requirements for support tools stronger
  - transformation tools

### **Domain Documentation Document**



- Knowledge model specification
- list of all information sources used.
- list of model components that we considered for reuse.
- scenarios for solving the application problem.
- results of the simulations undertaken during validation
- Elicitation material (appendices)

## **Summary process**



- Knowledge identification
  - familiarization with the application domain
- Knowledge specification
  - detailed knowledge analysis
  - supported by reference models
- Knowledge refinement
  - completing the knowledge model
  - validating the knowledge model
- Feedback loops may be required
  - simulation in third stage may lead to changes in specification
  - Knowledge bases may require looking for additional knowledge sources.
  - general rule: feedback loops occur less frequently, if the application problem is well-understood and similar problems have been tackled



# Knowledge elicitation techniques

# **Elicitation of expertise**



- Time-consuming
- Multiple forms
  - e.g. theoretical, how-to-do-it
- Multiple experts
- Heuristic nature
  - distinguish empirical from heuristic
- Managing elicitation efficiently
  - knowledge about when to use particular techniques

# **Expert types**



### Academic

- Regards domain as having a logical structure
- Talks a lot
- Emphasis on generalizations and laws
- Feels a need to present a consistent "story": teacher
- Often remote from day-to-day problem solving

### Practitioner

- Heavily into day-to-day problem solving
- Implicit understanding of the domain
- Emphasis on practical problems and constraints
- Many heuristics

### **Human limitations and biases**



- Limited memory capacity
- Context may be required for knowledge recollection
- Prior probabilities are typically under-valued
- Limited deduction capabilities

# **Elicitation techniques**



- Interview
- Self report / protocol analysis
- Laddering
- Concept sorting
- Repertory grids



# **Interview**

# **Interview: Session preparation**



- Establish goal of the session
- Consider added value for expert
- Describe for yourself a profile of the expert
- List relevant questions
- Write down opening and closing statement
- Check recording equipment
  - audio recording is usually sufficient
- Make sure expert is aware of session context: goal, duration, follow-up, et cetera

### Interview: Start of the session



- Introduce yourself (if required)
- Clarify goal and expectations
- Indicate how the results will be used
- Ask permission for tape recording
- Privacy issues
- Check whether the expert has some questions left
- Create as much as possible a mutual trust

# **Interview: During the session**



- Avoid suggestive questions
- Clarify reason of question
- Phrase questions in terms of probes
  - e.g, "why ..."
- Pay attention to non-verbal aspects
- Be aware of personal biases
- Give summaries at intermediate points

### Interview: End of the session



- Restate goal of the session
- Ask for additional/qualifying
- Indicate what will be the next steps
- Make appointments for the next meetings
- Process interview results ASAP.
- Organize feedback round with expert
- Distribute session results

### **Unstructured interview**



- No detailed agenda
- Few constraints
- Delivers diverse, incomplete data
- Used in early stages: feasibility study, knowledge identification
- Useful to establish a common basis with expert
  - s/he can talk freely

### Structured interview



- Knowledge engineer plans and directs the session
- Takes form of provider-elicitor dialogue
- Delivers more focused expertise data
- Often used for "filling in the gaps" in the knowledge base
  - knowledge refinement phase
- Also useful at end of knowledge identification or start of knowledge specification
- Always create a transcript

# Interview structure for domain-knowledge elicitation



- Identify a particular sub-task
  - should be relatively small task, e.g. an inference
- Ask expert to identify "rules" used in this task
- Take each rule, and ask when it is useful and when not
- Use fixed set of probes:
  - "Why would you do that?"
  - "How would you do that?"
  - "When would you do that?"
  - "What alternatives are there for this action?"
  - "What if ...?"
  - "Can you tell me more about ..?"

# **Interview pitfalls**



- Experts can only produce what they can verbalize
- Experts seek to justify actions in any way they can
  - "spurious justification"
- Therefore: supplement with techniques that observe expertise "in action"
  - e.g. self report



# **Self report**

# **Self report**



- Expert performs a task while providing a running commentary
  - expert is "thinking aloud"
- Session protocol is always transcribed
  - input for protocol analysis
- Variations:
  - shadowing: one expert performs, a second expert gives a running commentary
  - retrospection: provide a commentary after the problem-solving session
- Theoretical basis: cognitive psychology

# Requirements for self-report session



- Knowledge engineer must be sufficiently acquainted with the domain
- Task selection is crucial
  - only a few problems can be tackled
  - selection typically guided by available scenario's and templates
- Expert should not feel embarrassed
  - consider need for training session

# **Analyzing the self-report protocol**



- Use a reference model as a coding scheme for text fragments
  - Task template
- Look out for "when"-knowledge
  - Task-control knowledge
- Annotations and mark-ups can be used for domain-knowledge acquisition
- Consider need for tool support

# Self report guidelines and pitfalls



- Present problems in a realistic way
- Transcribe sessions as soon as possible
- Avoid long sessions (maximum = 20 minutes)
- Presence of knowledge engineer is important
- Be aware of scope limitations
- Verbalization may hamper performance
- Knowledge engineer may lack background knowledge to notice distinctions

## **Use of self reports**



- Knowledge specification stage
- Validation of the selection of a particular reference model
- Refining / customizing a task template for a specific application
- If no adequate task template model is available: use for bottom-up reasoning model construction
  - but: time-consuming



# Laddering

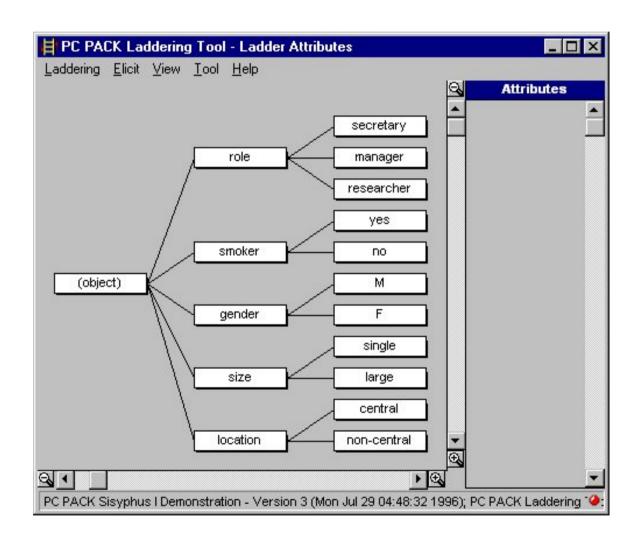
# Laddering



- Organizing entities in a hierarchy
- Hierarchies are meant as pre-formal structures
- Nodes can be of any type
  - class, process, relation, ....
- Useful for the initial phases of domain-knowledge structuring
  - in particular knowledge identification
- Can be done by expert
  - tool support

# **Example ladder**







# **Concept sorting**

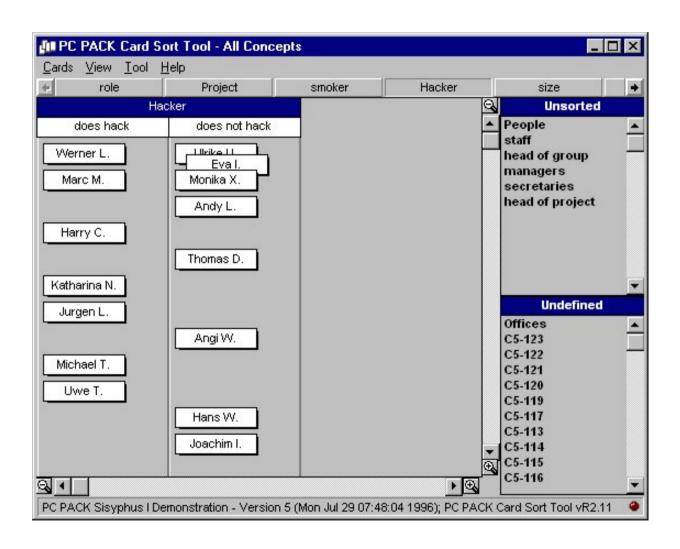
## **Concept sorting**



- Technique:
  - present expert with shuffled set of cards with concept names
  - expert is asked to sort cards in piles
- Helps to find relations among a set of concepts
- Useful in case of subtle dependencies
- Simple to apply
- Complementary to repertory grids
  - concept sort: nominal categories
  - repertory grid: ordinal categories

#### **Card sort tool**







# Repertory grids

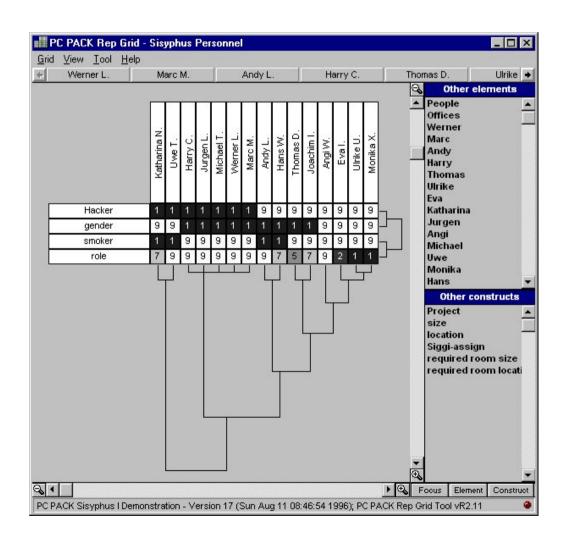
# Repertory grid



- Based on personal construct theory (Kelly, 1955)
- Subject: discriminate between triads of concepts
  - Mercury and Venus versus Jupiter
- Subject is asked for discriminating feature
  - E.g. "planet size"
- Re-iterate until no new features are found
- Rate all concepts with respect to all features
- Matrix is analyzed with cluster analysis
- Result: suggestions for concept relations
- Tool support is required

# **Example grid**





# When to use which technique?



- Knowledge identification
  - Unstructured interview, laddering
- Knowledge specification
  - Domain schema: concept sorting, repertory grid
  - Template selection: self report
  - Task & inference knowledge: self report
- Knowledge refinement
  - Structured interview



# **EXAMPLE**

# Housing application



- An application for assigning houses to potential renters
- We now sketch the organization, task and agent model and build the knowledge model on top.

Organization Model

Knowledge Model

Communication Model

Design Model

Context

Concept

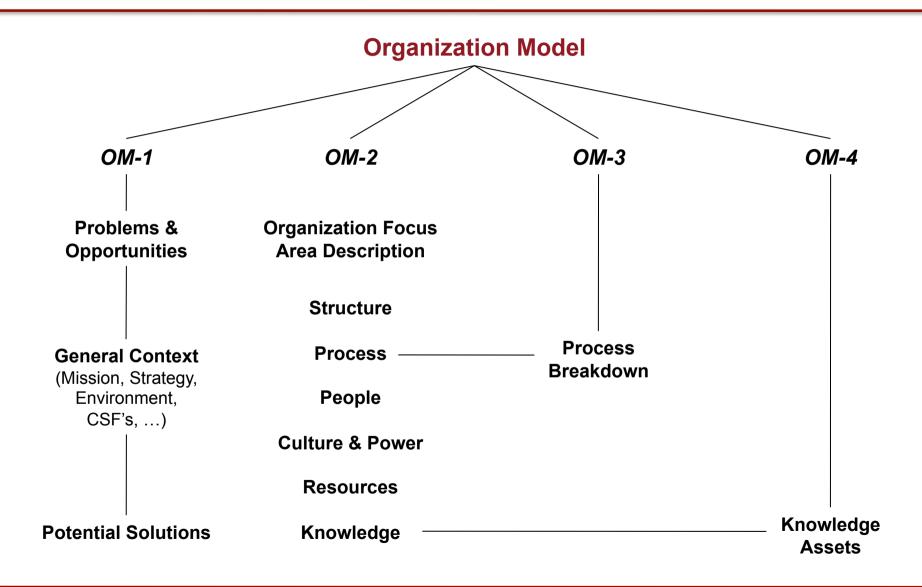
## **Problem description**



- Local government institution is responsible for assignment of rental houses to applicants
- Transparent assignment procedure
  - two-weekly magazine with house offers
  - publication of results
- Partially automated process
- Existing databases of applicants and residences

# **Organization models**







Organization Model	Problems and Opportunities Worksheet Organization model 1		
Problems and	assessment takes too much time		
opportunities	not sufficient time for urgent cases		
Organizational context	Mission: transparency of procedure, clear applicant responsibility		
	<b>External actors</b> : local council, public opinion, national regulations,		
	Strategy: broaden scope of market		
Solutions	Automated assessment system &		
	<ol> <li>Training program for assessors to be come urgency handlers</li> </ol>		



Organization model	Variant aspects: Worksheet Organization model 2
Resources	Existing database of applicants and residences  Priority calculator for computing a priority list
Knowledge	of applicants for a residence. <b>Assessment criteria</b> : knowledge for judging correctness of individual applications
	Assignment rules: knowledge used for selecting an applicant for a particular house.  Urgency rules: special rules and regulations for
	urgent cases (e.g., handicapped people).
Culture & power	Hierarchical organization
	Employees view the future with some trepidation  Management style: history as civil servant

# **Organization model 3**



Task	Performed by	Where	Knowledge asset (s)	KI?	Signifi- cance
1. Magazine production	Magazine editor	Public service	-	No	3
2. Data entry applications	Data typist / automated telephone	Residence assignment	-	No	2
3. Application assessment	Assigner	Residence assignment	Assessment criteria	Yes	5
4. Residence assignment	Assigner	Residence Assignment	Assignment & urgency rules	Yes	5

# **Organization model 4**



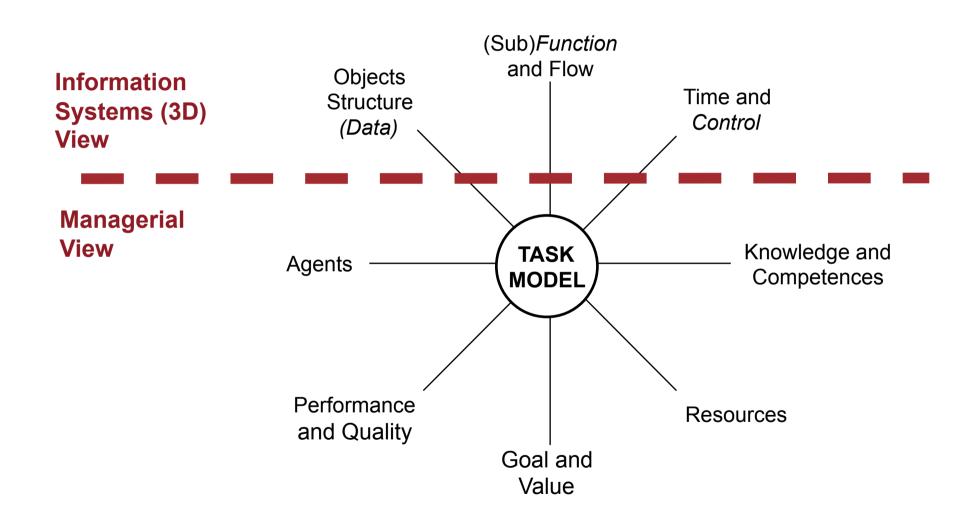
- Knowledge asset:
  - "general residence-application norms"
- right form?
  - no, should be also in electronic form
- right place, time, quality?
  - yes

#### Task model



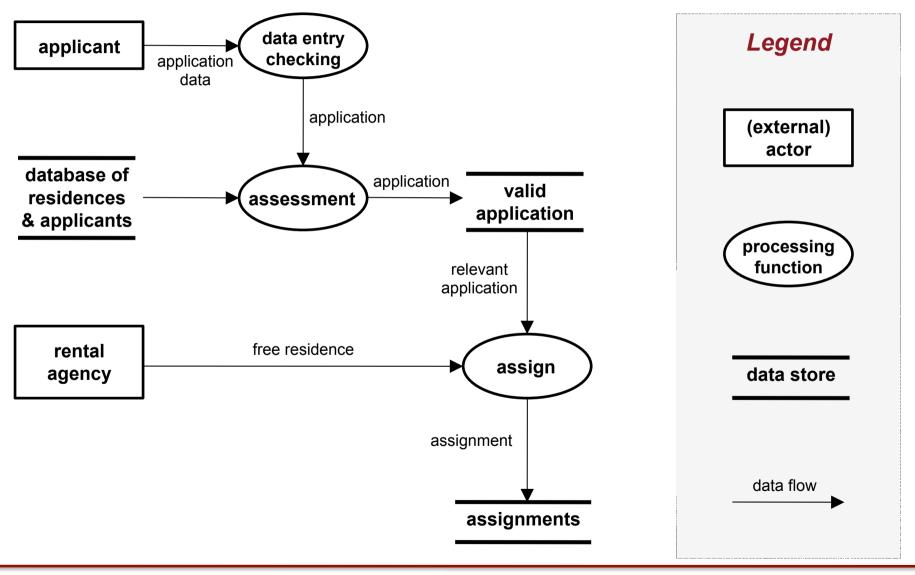
- Task = subpart of a business process
- goal-oriented value-adding activity
- handles inputs and delivers desired outputs
  - in a structured and controlled way
- consumes resources;
- requires (and provides) knowledge/skills
- adheres to quality and performance criteria
- carried out by responsible and accountable agents





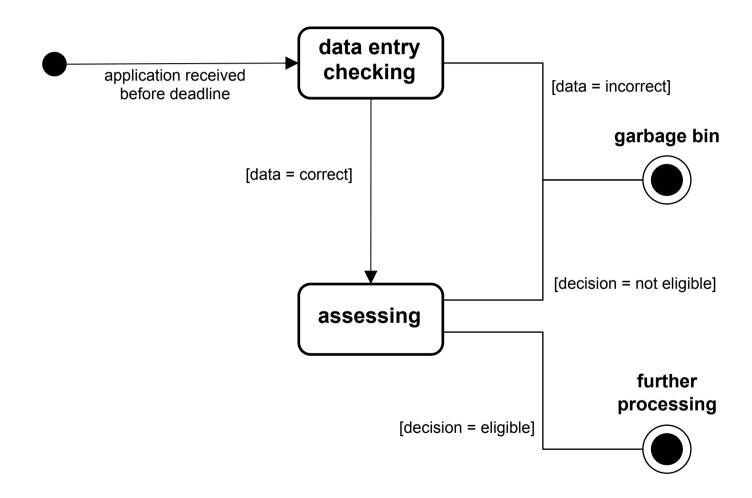
#### Task model: data flow





#### Task model: control flow



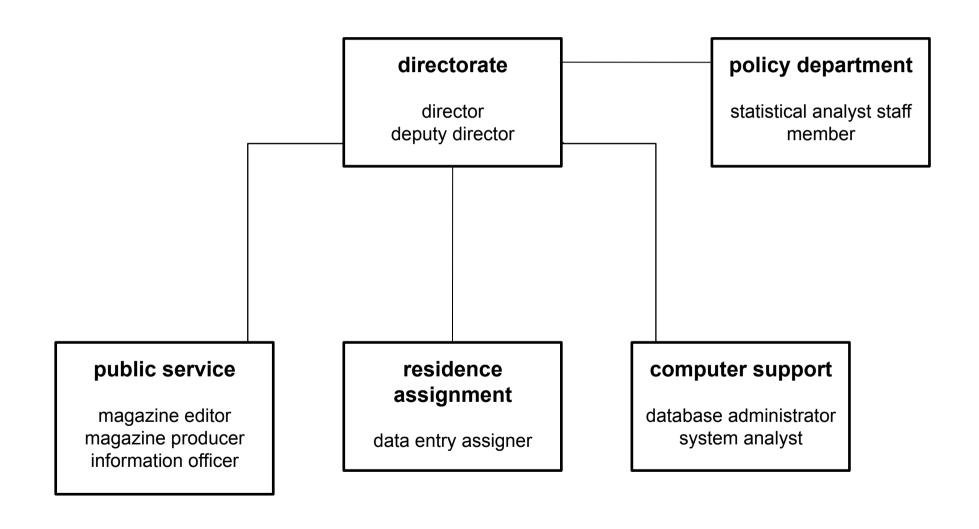


# Agent model



- OM and TM => process/task perspective
- AM: perspective of individual agents
  - staff, software systems
- large part: rearrangement of information already in other worksheets
  - just a single worksheet
- agent view useful for judging impact
  - See attitude matrix
- important input for communication model







Name	Assigner
Organization	Residence-assignment department
Involved In	Application assessment     Residence assignment
Communicates with	Database Priority calculator
Knowledge	Assessment criteria Assignment rules Urgency rules
Other competencies	Ability to handle problematic non-standard cases
Responsibilities & constraints	Make sure that people are treated equally (no favors). This has been a problem in the past

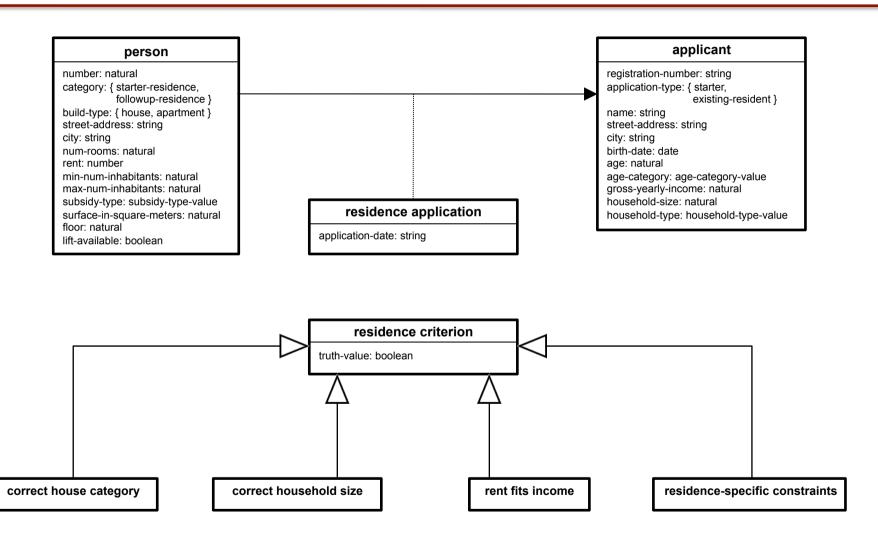
# Knowledge model



- Reading the two-weekly magazine in detail
  - organizational goal of transparent procedure makes life easy
- Reading the original report of the local government for setting up the house assignment procedure
  - identification of detailed information about handling urgent cases
- Short interviews/conversations
  - staff member of organization
  - two applicants (the "customers")
- Now we look into
  - Domain model
  - Inference structure
  - Task layer

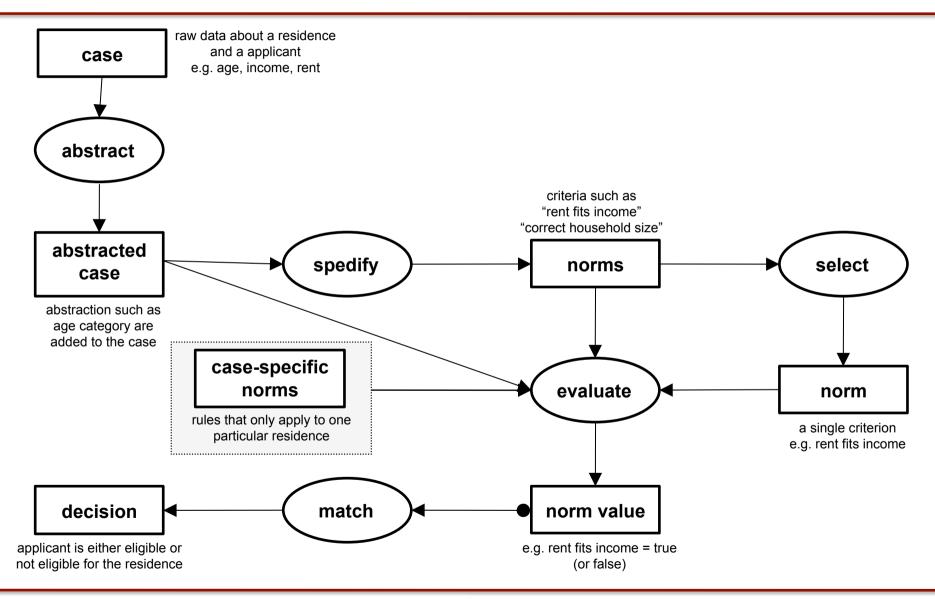
#### **Domain model**



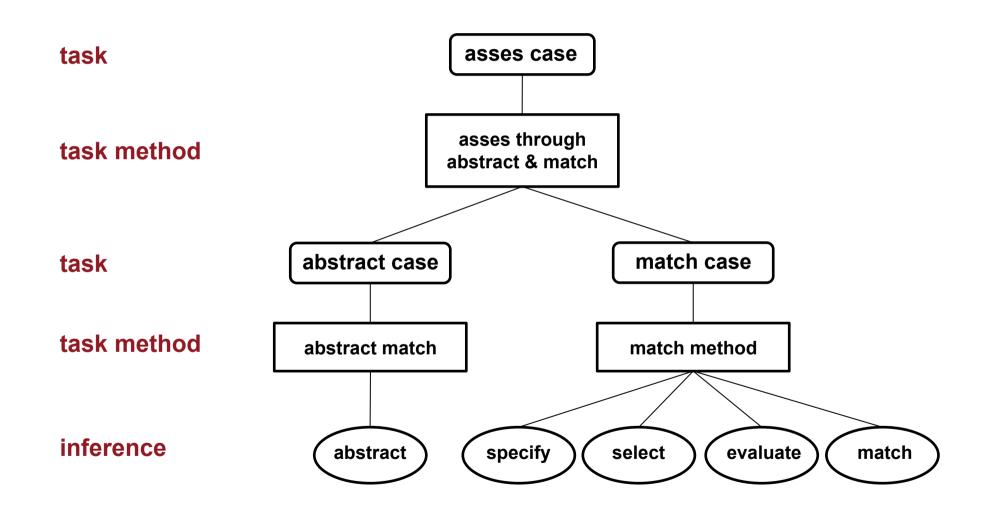


#### Inference structure











# **SUMMARY**

#### **Summary**



#### Knowledge model components

- Knowledge model:
  - specialized tool for specification of knowledge-intensive tasks
  - abstracts from communication aspects
  - · real-world oriented
  - · reuse is central theme
- Task knowledge
  - goal-oriented
  - · functional decomposition
- Domain knowledge
  - · relevant domain knowledge and information
  - static
- Inference knowledge
  - basic reasoning steps that can be made in the domain knowledge and are applied by tasks

#### Template knowledge models

- Knowledge models partially reused in new applications
- Type of task = main guide for reuse
- Catalog of task templates
- reusable combination of model elements
  - (provisional) inference structure
  - · typical control structure
  - typical domain schema from task point-of-view
- specific for a task type
- supports top-down knowledge modeling

# **Summary (cont'd)**



Knowledge model construction

# knowledge identification knowledge specification

knowledge

refinement

**STAGES** 

#### **TYPICAL ACTIVITIES**

- domain familiarization (information sources, glossary, scenarios)
- list potential model components for reuse (task- and domain-related components)
- choose task template (provides initial task decomposition)
- construct initial domain conceptualization (main domain information types)
- complete knowledge-model specification (knowledge model with partial knowledge bases)
- validate knowledge model (paper simulation, prototype of reasoning system)
- knowledge-base refinement (complete knowledge bases)

# **Summary (cont'd)**



- Knowledge elicitation techniques
  - Interview
  - Self report / protocol analysis
  - Laddering
  - Concept sorting
  - Repertory grids
  - Automated learning techniques
    - Induction



# REFERENCES



# Mandatory reading:

- Guus Schreiber, Hans Akkermans, Anjo Anjewierden, Robert de Hoog, Nigel Shadbolt, Walter Van de Velde and Bob Wielinga. *Knowledge Engineering and Management: The CommonKADS Methodology*, MIT Press, ISBN 0262193000. 2000.
  - Chapters 1, 2, 4, 6-8



# Further reading:

- Guus Schreiber, Hans Akkermans, Anjo Anjewierden, Robert de Hoog, Nigel Shadbolt, Walter Van de Velde and Bob Wielinga. *Knowledge Engineering and Management: The CommonKADS Methodology*, MIT Press, ISBN 0262193000. 2000.
- http://www.commonkads.uva.nl

#### References



# Wikipedia links:

- http://en.wikipedia.org/wiki/Knowledge\_engineering
- http://en.wikipedia.org/wiki/Knowledge-based\_systems
- http://en.wikipedia.org/wiki/Knowledge\_modeling
- http://en.wikipedia.org/wiki/Expert\_system

# **Next Lecture**



#	Title
1	Introduction
2	Propositional Logic
3	Predicate Logic
4	Reasoning
5	Search Methods
6	CommonKADS
7	Problem-Solving Methods
8	Planning
9	Software Agents
10	Rule Learning
11	Inductive Logic Programming
12	Formal Concept Analysis
13	Neural Networks
14	Semantic Web and Services



