

# CSc 30400 Introduction to Theory of Computer Science

## CSc 1st Homework Set

### A. Sets

1. Exercise 0.3 of the book: Let  $A = \{x, y, z\}$  and  $B = \{x, y\}$ 
  - a. Is  $A$  a subset of  $B$ ?
  - b. Is  $B$  a subset of  $A$ ?
  - c. What is  $A \cup B$ ?
  - d. What is  $A \cap B$ ?
  - e. What is  $A \times B$ ?
  - f. What is the power set of  $B$ ?
2. Exercises 0.4, 0.5 of the book: If  $A$  has  $a$  elements and  $B$  has  $b$  elements, how many elements are in  $A \times B$ ? How many elements are in the power set of  $A$ ? Explain your answers.
3. In the following sentences write “true” if the sentence is true; otherwise give a counterexample. The sets  $X, Y, Z$  could be any subsets of a universal set  $U$ . Assume that the universe for Cartesian products is  $U \times U$ . To show that a set  $A$  is a subset of a set  $B$ , show that every member of  $A$  is also a member of  $B$ . To show that  $A = B$  show that  $A \subseteq B$  and  $B \subseteq A$ . If one direction is the reverse of the other, you don’t need to prove the reverse again. Just write “similar proof”.
  - a. Either  $X \subseteq Y$  or  $Y \subseteq X$
  - b.  $(X \cap Y) \setminus Z = X \cap (Y \setminus Z)$
  - c.  $(X \cup Y) \setminus Z = X \cup (Y \setminus Z)$
  - d.  $X \times (Y \cup Z) = (X \times Y) \cup (X \times Z)$
  - e.  $(X \times Y)^c = X^c \times Y^c$

### B. Relations and Functions

1. Is this a function? If yes is it one-to-one? Onto? Explain your answer. Remember that a function is a relationship in which any given input has a **unique** output. A function is called 1-1 (*injection*) if every output corresponds to a unique input. A function is called onto (*surjection*) if every element of the range is the image of some element of the domain.
  - a.  $f_1(x) = 2x$ ,  $f_1 : \mathbb{Z} \rightarrow E$ , where  $E = \{x | x \text{ is an even integer}\}$

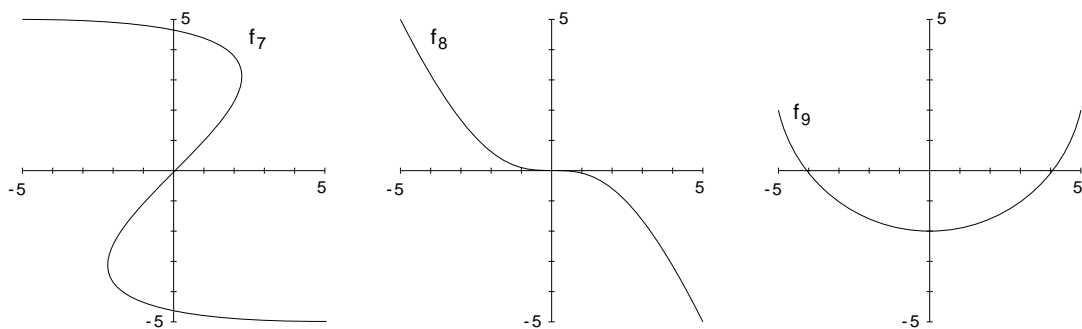


Figure 1:  $f_7, f_8, f_9$  of exercise B(1)g

- b.  $f_2(x) = x^2, f_2 : \mathbb{N} \rightarrow \mathbb{N}$
  - c.  $f_3(x) = |x|, f_3 : \mathbb{Z} \rightarrow \mathbb{N}$
  - d.  $f_4(x) = \begin{cases} -x, & x \leq 0 \\ x, & x \geq 0 \end{cases}, f_4 : \mathbb{Z} \rightarrow \mathbb{N}$
  - e.  $f_5(x) = \begin{cases} -x, & x \leq 1 \\ x, & x \geq 1 \end{cases}, f_5 : \mathbb{Z} \rightarrow \mathbb{N}$
  - f.  $f_6 = \sin x, f_6 : \mathbb{R} \rightarrow [0, 1]$
  - g.  $f_7, f_8, f_9 : [-5, 5] \rightarrow [-5, 5]$ , see figure 1
2. Determine whether the given relations are equivalence relations on  $\{1, 2, 3, 4, 5\}$ . If yes list the equivalence classes. Drawing a graph will help you. Draw a graph with 5 vertices. Draw a directed edge from  $u$  to  $v$  if  $(u, v)$  is true -belongs in the domain of the relation. If every vertex has a loop (reflexive), for every edge  $(u, v)$   $(v, u)$  is also an edge (symmetric) and for every pair of edges  $(u, v)$  and  $(v, w)$   $(u, w)$  is also an edge (transitive), then the relation is an equivalence relation. The equivalence classes are the connected components of the graph.
    - a.  $\{(1,1), (2,2), (3,3), (4,4), (5,5), (1,3), (3,1)\}$
    - b.  $\{(1,1), (2,2), (3,3), (4,4), (5,5), (1,3), (3,1), (3,5), (5,3)\}$
    - c.  $\{(1,1), (2,2), (3,3), (4,4)\}$
    - d.  $\{(1,1), (2,2), (3,3), (4,4), (5,5), (1,5), (5,1), (3,5), (5,3), (1,3), (3,1)\}$
  3. As mentioned in the previous question a binary relation  $R : A \times A \rightarrow \{true, false\}$  can be modeled by a multi digraph (a directed graph with loops). The vertices of the graph will be the members of  $A$  and the edges will be pairs belonging in the domain  $A \times A$ . Observe that if the relation is an equivalence relation then the connected components of the graph (the connected “pieces” which form the graph) will be complete digraphs with a loop on every vertex (complete digraph is a

graph where every ordered pair of vertices  $(u, v)$  has a directed edge  $uv$ ). Can you explain why?

### C. Graphs

1. Exercise 0.8 from book: Consider the undirected graph  $G(V, E)$  where  $V = \{1, 2, 3, 4\}$  and  $E = \{12, 23, 13, 24, 14\}$ . Draw the graph  $G$ . What is the degree of node 1? Of node 3? Indicate a path from node 3 to node 4.
2. Exercise 0.12 from book



Figure 2: The pigeonhole principle

- a. Find the largest and the smallest possible degree of a node in a connected graph.
- b. The pigeonhole principle is the following: If you have  $n$  pigeons (items) and  $n - 1$  holes then at least 2 pigeons are going to be in the same hole (see figure 2). Show by using question C(2)a and the pigeonhole principle that every connected graph with 2 or more nodes contains 2 nodes that have equal degrees.
- c. Show that this holds for every graph (for a disconnected graph show that at least one connected component has 2 nodes with equal degrees unless every connected component is a single vertex -consider what happens in that case).

### D. BOOLEAN LOGIC

1. Show by constructing a truth table that de Morgan's Law is a tautology. In other words, you should prove that  $\neg(p \vee q) \leftrightarrow \neg p \wedge \neg q$ . Complete the truth table that is shown below and conclude that for every possible combination of the values of  $p$  and  $q$  the value of the

sentence above is always true.

$p$	$q$	$p \vee q$	$\neg(p \vee q)$	$\neg p$	$\neg q$	$\neg p \wedge \neg q$	$\neg(p \vee q) \leftrightarrow \neg p \wedge \neg q$
<i>true</i>	<i>true</i>						
<i>true</i>	<i>false</i>						
<i>false</i>	<i>true</i>						
<i>false</i>	<i>false</i>						

## E. Proofs

1. Prove (by construction) that the square of any integer number mod 3 is not equal to 2. In other words prove that for every integer  $n$ ,  $n^2$  is either of the form  $n^2 = 3k$  or  $n^2 = 3k + 1$ .
2. In class we proved that  $\sqrt{2}$  is an irrational number.
  - a. Prove that  $\sqrt{3}$  is also an irrational number.
  - b. Prove that for any prime  $p$ ,  $\sqrt{p}$  is an irrational number.
  - c. Is this statement true for every natural number? Show a counterexample. Why the proof for prime numbers doesn't work in this case?
  - d. Can you define the subset of the natural numbers for which the statement is true?
3. Prove by construction that for every natural number  $n \geq 5$  there exists a graph of  $n$  nodes that is 4-regular.
4. Prove by induction that  $1 + 3 + 5 + \dots + 2n - 1 = n^2$
5. Prove by induction that any graph with  $n \geq 3$  vertices of min. degree 2 contains at least one cycle (inductive step: remove one vertex of degree 2 and see what happens).